



NEW HORIZONS COUNTRY DAY SCHOOL
HALF DAY - FREE VOLUNTARY PREKINDERGARTEN
DECEMBER MONTHLY CALENDAR



FINE MOTOR: During the month of December your child will be working on their fine motor skills by tracing letters, shapes and cutting on a curve. We will fine tune our artistic abilities by painting on the easel.

LANGUAGE: Language development will include learning how this holiday season is celebrated in other lands. We will be working on story recall, concepts of print, rhyming, dictation and the use of the class dictionary. You can help reinforce comprehension by asking Who & What questions during and after you read a story. The students will continue to review their positional words and we will add “near and far”.

MATHEMATICS: The students will be working on ordinal numbers, environmental numbers, dates, pricing, the # number zero and telling time. The students will be graphing and estimating quantities. We will review combining, separating and problem solving. Sets of 6,7,8,9,10 will be introduced.

SOCIAL/SCIENCE: As part of our Holidays Around the World we will be discussing how children of other lands celebrate. The Pre K students will be reviewing globes and maps to help them better understand the world around us. The students will review the seasons and different temperatures around the world. The children will also be working on a special surprise for their parents. SHHH! No questions please!!!!



DECEMBER 2017



	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
					1
Giant–Teeny Tiny Opposites 	4 	5	6 TOY DRIVE	7	8 
Letter W: Traveling the World/ Globes Holidays Around the World 	11	12	13	14	15
Letter G: Gift Making JOIN OUR STAFF THIS WEEK AND DRESS IN SOME OF YOUR FAVORITE HOLIDAY COLORS. Each day you can wear the color of the day or theme of the day. Just have fun!!! Ex.: headbands, socks, t-shirt 	18 COLOR: RED/ WHITE Candy Cane Day! 	19 COLOR: BLUE Snowflake Day 	20 COLOR: RED/ BROWN Santa/Reindeer Day 	21  Pizza Day! Wear your green NH shirt. Roller Skating COLOR: GREEN Elf Day 	22 COLOR: ANY COLOR PJ DAY Wear your Favorite PJ's! 
SCHOOL CLOSED DEC. 25th Through Jan 8th, 2018	25 SCHOOL CLOSED	26	27 SCHOOL CLOSED	28	29
JANUARY 2018 	1	2	3 SCHOOL CLOSED	4	5
	8 SCHOOL CLOSED	9 1st Day Back for 1/2 Day VPK	10	11	12



HOLIDAY TOY DRIVE December 4th-8th

We look forward to brightening this season for children of need through our Holiday Toy Drive. You and your child can enjoy the true spirit of the season by purchasing a toy appropriate for your child's age and gender and dropping it off in our lobby or great room. All unwrapped gifts should be donated no later than the morning of

Friday, December 8th

We know we can count on your support.



Our Thanks to All – Share your Cupboard

Your generous donations to our canned food drive made this year's effort the best ever. Bill Lang sponsors this event for us along with the Neighborhood Senior Center and the Good Sheppard Center. With your contributions they are able to make up food baskets to help many of our local elderly and needy families in the area.

Because of your kindness there were many full tummies for Thanksgiving and the weeks to follow.



The Staff of New Horizons Country Day School would like to wish all our families a Safe and Happy Holiday Season!

Reminder our first day back for our 1/2 Day VPK students for the New Year is

Tuesday, January 9th, 2018



TAX SEASON

New Horizons Federal Tax I.D. # is 59-3327147
Please contact the office by Wednesday,
December 13th for a year end statement.

Statements will be done on a request only basis.



HOW DO CHILDREN DEVELOP A SENSE OF SELF:

WRITTEN BY Josephine Ross, Douglas Martin & Sheila Cunningham

From the moment they are born, babies are exposed to information that can teach them about who they are. By touching their own face and body, or by kicking and grabbing things, they start to enjoy the [influence of their actions on the world](#). But it is not until children approach their second birthday that they start to develop a sense of self and are able to reflect on themselves from the perspective of somebody else.

One indication of this new objective self-awareness is that children start recognizing themselves in a mirror or photograph – something most children do [by the age of two](#). This kind of self-awareness can be assessed scientifically by surreptitiously putting a small mark on a child's forehead, such as by kissing them while wearing lipstick. The child can't feel the mark so their sense of touch can't alert them to its presence – but they can see it if they look in a mirror. If the child has the capacity to see themselves as another person would, they will reach up to touch the mark when shown a mirror, indicating that they equate the mirror image with their own body.

Finding the concept of the 'self'

Toddlers also naturally demonstrate their self-awareness by their ability to use and understand self-referential language such as *I, me, you* and *my*. Another example is when they claim something as their [own property](#) – the cry of "it's mine" is the origin of many sibling disputes.

The appearance of [self-conscious emotions](#) such as embarrassment, pride, guilt and shame also demonstrates that a child is developing self-consciousness. Parents may notice that by the time they are three-years-old, their child is motivated to make amends for wrongdoing, can be proud of their own behavior, or hides when unhappy about something they have done.

Toddlers' ability to think about themselves from the perspective of a second person also marks the start of their acquisition of what's called "[self-concept](#)" – stable thoughts and feelings about the self. Between their first and second birthdays, children will be able to produce simple self-descriptions and evaluations such as "I am a good boy", which will become more complex over time. By the time a child is around eight-years-old, they will have a relatively stable idea of their own personality traits and dispositions, and whether they feel like a valuable and competent person.

Individual differences in personality and feelings of self-worth can influence a child's approach to social situations and academic achievement. Children with positive perceptions of themselves have the [best social and academic outcomes](#), perhaps because they focus on success and aren't deterred by failure. Parents can help their child [develop positive self-esteem](#) by reacting positively to them and their achievements, and helping them to overcome negative events.

Psychologists think parents can also shape children's self-worth right from birth: when they provide a positive response to an infant's actions it provides them with their first experiences of having a positive impact on the world.

Taken from :The Conversation.com/how-do-children-develop-a-sense-of-self article.